



Montgomery College
endless possibilities

Workforce Development & Continuing Education

240-567-5188

Early Childhood Education

Clases en
español

Summer 2012
Course Schedule

Register
Now!



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Educación preescolar:

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www.montgomerycollege.edu/wdce/ce/earlychild.html

Spring 2012 Class Schedule at a Glance by Date

For course descriptions, see pages specified.

Course Name	Course #	CRN #	Day(s)	Date(s)	Time	Room/ Bldg	Campus	Page
Child Development								
Child Growth and Development	ECH205	42708	T, R	5/29-7/24	6-9 p.m.	402	GBTC	4
Effective Observation: Assessing Children's Skills and Abilities and Setting Goals to Meet Individual Needs	ECH249	42707	W	5/23	6:30-9:40pm	306D	WHPL	4
Creative Cognition I	ECH262	12355	S	7/21	9:15 a.m.-1:30 p.m.	165 HS	G	4
Creative Cognition II: Integrating Skills with Young Children	ECH251	12354	S	7/28	9:15 a.m.-1:30 p.m.	165 HS	G	4
Curriculum								
Infant and Toddler Development & Curriculum Planning	ECH208	42705	M,W	6/4-7/30	6-9 p.m.	402	GBTC	5
An Introduction to the Montessori Method	ECH235	42644	S	6/16	9:30 a.m.-1:40 p.m.	207 CC	R	4
Make and Take Math	ECH142	42706	R	6/21	9:30 a.m.-1:40 p.m.	403	GBTC	5
Developing Multiple Intelligences	ECH253	42709	S	6/23	9:30 a.m.-1:40 p.m.	404	GBTC	4
How to Design the Early Childhood Learning Environment and Daily Activity Schedule	ECH183	12353	T	7/10	6:30-9:40 p.m.		RMHS	5
Importance of Open-Ended Art Projects	ECH221	12417	W	7/11	6:30-9:40 p.m.	403	GBTC	5
Investigative Science for Preschoolers	ECh248	12413	R	7/26	6:30-9:40 p.m.	404	GBTC	5
Working with Mixed Age Groups	ECH255	12418	S	7/28	9:30 a.m.-1:40 p.m.	306D	WHPL	6
The Reggio Emilia Project Approach to Learning	ECH232	12415	M,T	7/30-8/6	6:30-9:40 p.m.	306D	WHPL	6
Nurturing the Artistic Baby	ECH194	12416	S	8/4	9:30 a.m.-1:40 p.m.	404	GBTC	5
Health, Safety, and Nutrition								
Medication Administration Training	ECH257	42711	S	5/19	9 a.m.-3:30 p.m.	404	GBTC	6
Medication Administration Training	ECH258	42710	S	6/16	9 a.m.-3:30 p.m.	210A	WHPL	6

Professional Development							6
Family Child Care: Pre-Service Module Series	ECH197	42643	M, T, W, R	6/11-6/21	6-9:40 p.m.	113 HU	R
Professionalism							6
Improving the Administration of Your Family Child Care	ECH246	12414	W	7/25	6:30-9:40 p.m.	306D	WHPL
Communication Skills for Child Care Professionals	ECH170	42646	M, W	6/11-6/18	6:30-9:40 p.m.		GMS
NEW! Navigating the MSDE Child Care Web Site	ECH263	12419	S	8/4	9:30 a.m.-12:40 p.m.	405	GBTC
Special Needs							7
What is the Out-of-Sync Child?	ECH229	42645	M, W	6/11-6/20	6:30-9:40 p.m.	207 CC	R
Educación preescolar en español							7
Desarrollo infantil (Child Development)							7
Psicología evolutiva infantil	ECS054	42713	S	5/26	9:15 a.m.-1:30 p.m.	306D	WHPL
Integración sensorial: Módulo I	ECS065	42714	S	6/16	9:15 a.m.-1:30 p.m.	404	GBTC
Currículo (Curriculum)							8
NEW! Ciencias naturales para preescolares	ECS070	42869	S	6/23	9:15 a.m.-1:30 p.m.	207 CC	R
Conocimiento lógico-matemático	ECS067	12567	S	8/4	9:15 a.m.-1:30 p.m.	165 HS	G
Organización y actividades diarias	ECS045	12568	T	8/14	6:30-9:40 p.m.	201 CC	R
Salud, seguridad, nutrición (Health)							9
Administración de medicamentos	ECS069	42712	S	6/30	6:30-9:40 p.m.	306D	WHPL

Campus Key

G = Germantown

GBTC = Gaithersburg Business Training Center

GMS = Gaithersburg Middle School

NWHS = Northwest High School

R = Rockville Campus

RMHS = Richard Montgomery High School

TP/SS = Takoma Park/Silver Spring Campus

WHPL = Westfield South

Day Key

M=Monday

W=Wednesday

F=Friday

U=Sunday

T=Tuesday

R=Thursday

S=Saturday

Child Development

Child Growth and Development

Learn the principles of child growth and development necessary for working in programs that serve children from infancy through age eight. Social, emotional, physical, and intellectual development of young children and the implications of these areas of growth and development on group care are emphasized. This class provides the first 45 of the 90 classroom hours needed to become a teacher in programs licensed by the MSDE Office of Child Care Licensing. For the second 45 hours, see Planning Curricula for Child Care. Levels I–V (4.5 CEUs) Space is limited, so register early. Textbooks included in fees. Tuition waiver applies; seniors pay fee only.

Course: ECH205 45 Hours

\$175 + \$200 fee = \$375; Non-Md. residents add \$160

Creative Cognition I

Teachers can improve the learning capacity of children through simple, specific activities that serve a clear function. One of these specific activities is movement. This class will establish the need of using different effective tools towards the integration of physical, psychological, academic, and language functions. Levels I–V (0.4 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH262 4 Hours

\$30 + \$38 fee = \$68; Non-Md. residents add \$50

Creative Cognition II: Integrating Skills with Young Children

Teachers can improve the learning capacity of children through simple and fun activities. This class will explore cognitive integration through music, movement and artistic expression. A variety of strategies will be introduced to achieve developmental progress in multiple learning domains through integration of physical, psychological, academic, and language functions. Levels II–V (0.4 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH251 4 Hours

\$30 + \$38 fee = \$68; Non-Md. residents add \$50

Effective Observation: Assessing Children's Skills and Abilities and Setting Goals to Meet Individual Needs

- Observing children, their interactions with adults and peers, recording these objectively, and planning the program based on this information are the keys to a successful early childhood education. This session will provide techniques for effective observation to assess children's skill development, to evaluate the learning environments, to identify which techniques to apply to individual situations, and how to then use this information to plan a dynamic program. Levels II–V (0.3 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH249 3 Hours

\$20 + \$30 fee = \$50; Non-Md. residents add \$50

Curriculum

An Introduction to the Montessori Method

- Is the Montessori Method suited for teaching your child? This introduction to the Montessori Method will help you understand the principles behind one of today's most popular, practical, and effective set of teaching strategies. This course is ideal for parents who home school or are considering enrolling their child in a Montessori program. This course is also suitable for caregivers and educators in broadening their curricula. Levels I–III (0.3 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH235 4 Hours

\$30 + \$38 fee = \$68; Non-Md. residents add \$50

Developing Multiple Intelligences

- According to Howard Gardner, students have different kinds of intelligences and therefore learn, remember, perform, and understand in different ways. Gardner has identified 8 different intelligences that develop in different ways and have different levels. Learn to stimulate and develop multiple intelligences among children through strategies that allow teachers to work a pre-set group of objectives in different ways. Levels III–V (0.4 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH253 4 Hours

\$30 + \$38 fee = \$68; Non-Md. residents add \$50

How to Design the Early Childhood Learning Environment and Daily Activity Schedule

Young children respond to their environment. A thoughtful arrangement of the physical environment and daily schedule can assist the children in transitioning through their day successfully and calmly. Children are secure when there is a planned and predictable routine to move through each day. This class provides practical direction to implementing a developmentally appropriate setting that nurtures cognitive and social growth for young children in center-based early learning settings. Levels I–II (0.3 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH183 3 Hours

\$20 + \$30 fee = \$50; Non-Md. residents add \$50

Importance of Open-Ended Art Projects

This course will focus on the important process of open-ended art projects as a major tool for learning and promoting self esteem. The presentation will underscore how important creativity and imagination are within a developmentally appropriate program for young children. Levels II–V (0.3 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH221 3 Hours

\$20 + \$38 fee = \$58; Non-Md. residents add \$50

Infant and Toddler Development and Curriculum Planning

Learn the theory and practice of caring for infants and toddlers in a group setting. Topics include significance of the early years; learning and development in infants and toddlers; appropriate activities and interactions; and the health, safety, and nutritional needs of infants and toddlers. Completion of this course meets the Maryland state requirement for the position of an infant/toddler teacher in a child care center or family child care setting. Textbook included in fees. Levels I–V (4.5 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH208 45 Hours

\$175 + \$200 fee = \$375; Non-Md. residents add \$160

Investigative Science for Preschoolers

“Hands-on” science is the focus of these classes for preschool teachers and early childhood care providers.

- Textures, multimedia and experimental activities form the foundation of the sessions designed to delight and stimulate sensory awareness. You will explore teaching strategies to impart information about the natural world and the properties of matter. This course will offer a variety of developmentally appropriate activities to engender independent experimentation and extended knowledge in areas of the physical and biological sciences. Children learn best by touching, smelling, constructing and observing. These classes provide you with the opportunity to introduce pre-schoolers to science constructs. Levels I–V (0.3 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH248 3 Hours

\$20 + \$30 fee = \$50; Non-Md. residents add \$50

Make and Take Math

- Numbers and mathematical concepts are all around us in our daily lives. It is easy to design fun, educational games to help young children understand their world through number symbols and observation skills. This hands-on workshop provides basic strategies for discovering and teaching practical math to preschool children. You will make games to take with you into your classroom. Levels II–III (0.3 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH142 3 Hours

\$20 + \$30 fee = \$50; Non-Md. residents add \$50

Nurturing the Artistic Baby

- Infants and toddlers learn through the use of all their senses. Young children are stimulated by new sounds, sights, scents, and touch, and their artistic development should include experiences with a wide variety of tactile media. This course examines the value of multimedia in the growth and development of the very youngest children. Learn how to introduce infants and toddlers to special activities involving their senses. Levels I–III (0.4 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH194 4 Hours

\$30 + \$38 fee = \$68; Non-Md. residents add \$50

The Reggio Emilia Project Approach to Learning

The Reggio Emilia Approach is an educational philosophy focused on preschool and primary education. The program is based on the principles of respect, responsibility, and community through exploration and discovery in a supportive and enriching environment based on the interests of the children through a self-guided curriculum. In the Reggio approach, the teacher is considered a co-learner and collaborator with the child and not just an instructor. Teachers' long-term commitment to enhancing their understanding of children forms the basis of the Reggio Emilia approach. Reggio staff is provided with extensive staff development opportunities, with goals determined by the teachers themselves. Teacher autonomy is evident in the absence of teacher manuals, curriculum guides, or achievement tests. Teachers become skilled observers of children in order to inform their curriculum planning and implementation. Levels III–V (0.9 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH232 9 Hours

\$75 + \$50 fee = \$125; Non-Md. residents add \$120

Working with Mixed Age Groups

Teachers who work with a variety of different aged children face unique challenges. How can teachers prepare themselves to effectively manage the environment and programming to meet the needs of each child? This class covers age-appropriate activities for infants and toddlers, preschoolers, and school-aged children. Discussion will include safety concerns, open-ended projects to engage children of various ages, and basic developmental milestones. Levels I–V (0.3 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH255 3 Hours

\$20 + \$30 fee = \$50; Non-Md. residents add \$50



Health, Safety, and Nutrition

Medication Administration Training

- This course will provide you with an overview of medication administration procedures in child care centers and family child care homes. Topics include: practices and procedures for administering over-the-counter and selected prescription medications to children in care in accordance with state child care licensing requirements, observation methods, recording procedures, forms and schedules, and safe handling techniques. Levels I–V (0.6 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH257 6 Hours

\$40 + \$50 fee = \$90; Non-Md. residents add \$50

Professional Development

Family Child Care: Pre-Service Module Series

- This is an approved training by the Maryland State Department of Education/Division of Early Childhood Office of Child Care, that fulfills the family childcare preservice training requirements. Students must register and attend all eight sessions to receive CEUs. Levels I–III (2.8 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH197 28 Hours

\$75 + \$100 fee = \$175; Non-Md. residents add \$120

Professionalism

Communication Skills for Child Care Professionals

- This course is designed for child care professionals as an introduction to the basic concepts of developing strong communication skills when working in a child care center. Topics include speaking, writing, interpersonal communication strategies, and critical techniques, with a focus on communication with parents and coworkers, and communication issues within a typical child care day. Levels I–III (0.9 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH170 9 Hours

\$50 + \$75 fee = \$125; Non-Md. residents add \$120

Improving the Administration of your Family Child Care

Effective administration of any business includes understanding and managing planning, organization, and control of human, financial, material and technological resources. This course provides discussion of basic administrative strategies designed to enhance the operation of a child care center. Levels I–III (0.3 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH246 3 Hours

\$20 + \$30 fee = \$50; Non-Md. residents add \$50

NEW Navigating the MSDE Child Care Web Site

Trying to find the exact information you are seeking on the Maryland State Department of Education’s (MSDE) Web site is a challenge. Take this course to learn to navigate through the icons to get to just what you need to know—staff training regulations, medicine administration procedures, the credentialing system training reimbursement requirements, forms, and resources. Levels I–III (0.3 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH263 3 Hours

\$20 + \$30 fee = \$50; Non-Md. residents add \$50

Special Needs

What is the Out-of-Sync Child?

What does sensory integration mean? Every human being relies upon the use of their senses to interpret information, plan, and implement behavior. When children have a problem called Sensory Processing Disorder (SPD) their reactions to processing sensory stimuli are specific to the type of SPD that they experience. This course provides an introduction to the variety of SPDs, and the ways in which this processing difference affects children’s learning, behavior, and everyday lives. The course includes practical applications for teachers and parents to assist children in overcoming the challenges of sensory problems through understanding and introducing early intervention strategies. Levels I–V (1.2 CEUs) Tuition waiver applies; seniors pay fee only.

Course: ECH229 12 Hours

\$60 + \$90 fee = \$150; Non-Md. residents add \$120

Educación Preescolar Para más información, llame a Nelida Andres: 240-567-3827

E-mail: nelida.andres@montgomerycollege.edu

Desarrollo infantil [Child Development]

Integración sensorial: Módulo I

A través de diferentes actividades que establecen una función específica, los profesores pueden mejorar la capacidad de aprendizaje de los niños. Una de estas actividades es el movimiento. Esta clase les enseñará diferentes técnicas para la integración de funciones físicas, psicológicas, académicas y lingüísticas. (0.4 CEUs) Niveles I–V. Las personas mayores de 60 años no pagan la matrícula, solo el derecho de admisión.

Course: ECS065 4 Hours

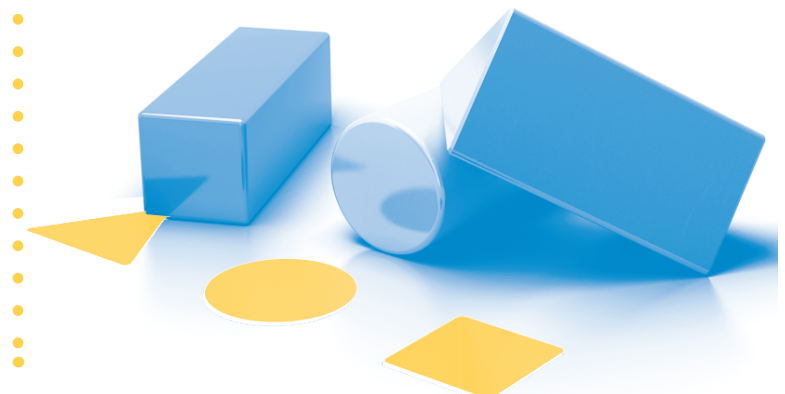
\$30 + \$38 fee = \$68; Non-Md. residents add \$50

Psicología evolutiva infantil

¿Se imagina cuales son las razones por las que hacemos diferentes actividades diarias con los niños en nuestras guarderías? ¿Qué cosas nos motivan a la hora de planificar el día? Este curso le dará una visión general de diferentes teorías, ideas y contribuciones a la educación bajo el punto de vista de algunos de los más importantes filósofos de esta área. Niveles III–V (0.4 CEUs) Las personas mayores de 60 años no pagan la matrícula, solo el derecho de admisión.

Course: ECS054 4 Hours

\$30 + \$38 fee = \$68; Non-Md. residents add \$50



Currículo [Curriculum]

NEW Ciencias naturales para preescolares

Esta clase está enfocada a la enseñanza de ciencias de una manera muy práctica y divertida. Los preescolares aprenden más rápido tocando, oliendo, construyendo y observando. Aprenda como enseñarles ciencias naturales usando ejercicios prácticos y experimentos apropiados para su edad. Niveles II–V (0.4 CEUs) Las personas mayores de 60 años no pagan la matrícula, solo el derecho de admisión.

Course: ECS070 **4 Hours**
\$30 + \$38 fee = \$68; Non-Md. residents add \$50
Rockville Campus
CRN#: 42869 1 Session

Conocimiento lógico-matemático

Esta clase está diseñada para que los niños desarrollen destrezas y aptitudes para investigar, explorar y construir su entorno a partir de la observación a través del uso de sus cinco sentidos y su capacidad analítica. El conocimiento lógico-matemático, según la teoría constructivista de Jean Piaget, es aquel que le permite al niño realizar conexiones y relaciones entre los objetos y eventos que observan en su entorno físico. Eventualmente este conocimiento les va a permitir establecer relaciones comparando, clasificando y ordenando los objetos. (0.4 CEUs) Levels III–V. Las personas mayores de 60 años no pagan la matrícula, solo el derecho de admisión.

Course: ECS067 **4 Hours**
\$30 + \$38 fee = \$68; Non-Md. residents add \$50

Organización y actividades diarias

El entorno y las actividades diarias bien organizados fomentan el crecimiento cognitivo y social de los niños. Los pequeños se sienten seguros cuando existe una rutina diaria. Este taller le orientará en el desarrollo e implementación de un entorno y actividades para que pueda aplicarlos a su clase. Niveles I–II (0.3 CEUs) Las personas mayores de 60 años no pagan la matrícula, solo el derecho de admisión.

Course: ECS045 **3 Hours**
\$20 + \$30 fee = \$50; Non-Md. residents add \$50

Salud, Seguridad, Nutrición [Health]

Administración de medicamentos

- Aprenda las prácticas y procedimientos establecidos por la Oficina del Cuidado al Menor del estado de Maryland para administrar medicamentos a niños en guarderías.
- También aprenderá métodos de observación, registro de datos y técnicas apropiadas de manejo. Este curso es un requisito establecido por el estado de Maryland para administrar medicamentos en centros de cuidado infantil. Niveles I–V (0.6 CEUs) Las personas mayores de 60 años no pagan la matrícula, solo el derecho de admisión
- **Course: ECS069** **6 Hours**
\$40 + \$50 fee = \$90; Non-Md. residents add \$50

**SAVE THE DATE FOR AN
EXCITING NEW COURSE!**

Targeting Social Interaction Skills

Course #: ECH264

Social skills are critical for a child's lifelong success and achievement. This class will teach you about increasing social skills among young children, and help you create a more dynamic and nurturing learning environment and classroom community.

\$20 + \$30 fee = \$50;

Non-Md. residents add \$50

WHEN: **April 19, 2012**
6:30–9:30 p.m.

WHERE: **GBTC**
(Gaithersburg Business Training Center)

National Child Development Associate (CDA) Credential

Our classes meet the National Child Development Associate (CDA) Credential 120 hour training requirements. WD&CE classes also satisfy the 4.5 Continuing Education Unit requirements for the CDA Credential Renewal. For information about the CDA credential, contact The Council for Professional Recognition at www.edacouncil.org or call them at 1-800-424-4310.

Maryland State Child Care Regulation Training Requirements

WD&CE classes fulfill the Maryland State Department of Education, Office of Licensing requirements preparing individuals to work in group child care settings. For more information, go to www.marylandpublicschools.org/MSDE/Divisions/Child_Care/Licensing_Branch/Licensing_Office_Mont.html

Challenge Level:

- I—Beginning–Intermediate
- II—Intermediate
- III—Intermediate–Advanced
- IV—Advanced
- V—Multi-level, Senior

For more information, please visit:

www.montgomerycollege.edu/wdce/ce/earlychild.html
or call

Tracy Singleton at 240-567-2599 or e-mail
tracy.singleton@montgomerycollege.edu

Educación preescolar en español:

Para más información, llame a
Nelida Andres: 240-567-3827.

E-mail: nelida.andres@montgomerycollege.edu

ON-SITE TRAINING

Let Us Train Your Workforce At Your Place!

The Early Childhood Education Department now offers more than 150 child development courses in English and 60 courses in Spanish. All of these classes meet the Maryland State Department of Education training requirements. We can individualize the content and number of training hours to meet your staff's specific learning needs.

Tuition Waivers

Only noncredit courses designated “tuition waiver applies” in each publication will be available for tuition waiver for Maryland State residents. This statement appears in each applicable course description. Only tuition is waived; required fees must be paid by the student.

- **Senior Tuition Waiver:** Individuals 60 years or older by the start date of the class may have tuition waived.

- **Disability Tuition Waiver:** Does not apply to noncredit courses. For further information please see <http://cms.montgomerycollege.edu/EDU/department2.aspx?id=32936>.

- **National Guard Tuition Waiver:** If you are currently a member of the Maryland National guard and are enlisted for at least a 24-month period, you are eligible for a 50 percent tuition waiver. You must submit proof of such from the adjutant general's office. Documents must be received at time of registration.

Residency Policy

- The following are general guidelines taken from the College policy on residency for tuition purposes. A complete copy of the policy is available in the Montgomery College Catalog.

- A. Students attending Montgomery College will pay tuition according to their residency.
- B. To qualify, for tuition purposes, as a resident of the state of Maryland, legal domicile must have been maintained for a period of not less than three months prior to the first regularly scheduled class for the semester.
- C. The domicile of a person registering in a noncredit course at Montgomery College shall be considered as a person's permanent place of abode, where physical presence and possessions are maintained, and where he/she intends to remain indefinitely.

Refund Policy

- The refund deadline date is equivalent to 6% of the number of times a course meets. Refunds are paid at 100 percent for courses dropped in writing on or before the date printed on the confirmation. All other requests for refunds must be done through the appeal process. Please note, the refund deadline may be only one day for tightly compressed courses. ESL students requesting refunds must speak directly with Annette Greene at 240-567-7262. Questions? Call 240-567-5188, or go to montgomerycollege.edu/wdce/registerops.html.

Convenient Locations!

1. Montgomery College
Germantown Campus
20200 Observation Drive
Germantown, MD 20876
2. Gaithersburg Business Training Center
12 South Summit Avenue, Suite 400
Gaithersburg, MD 20877
3. Gaithersburg Middle School
2 Teachers Way
Gaithersburg, Maryland 20877
4. Montgomery College
Rockville Campus
51 Mannakee Street
Rockville, MD 20850
5. Westfield South Center
11002 Veirs Mill Road, Suite 306
Wheaton, MD 20902
6. Montgomery College
Health Sciences Center
7977 Georgia Avenue
Silver Spring, MD 20910
7. Montgomery College
Takoma Park/Silver Spring Campus
7600 Takoma Avenue
Takoma Park, MD 20912
8. Richard Montgomery High School
250 Richard Montgomery Dr
Rockville, MD 20852

For more Montgomery College and Montgomery County Public School class locations, addresses, and directions, please visit www.montgomerycollege.edu/maps

4 Easy Ways to Register

On the Web

If you have enrolled in a Montgomery College class, and are paying by credit card or checking account, you can register on the Web. Visit: www.montgomerycollege.edu/wdce/registerops.html and click on “Register by Web.”

By Mail

Mail completed registration form with payment to: Montgomery College Workforce Development & Continuing Education, Rockville Campus
Campus Center, Room 220
51 Mannakee Street
Rockville, MD 20850

By Fax

Fax completed registration form indicating credit card payment to Montgomery College at 240-567-1877.

Walk-In

A completed registration form with payment may be submitted at any of these locations:

Gaithersburg Business Training Center, Room 400

8:30 a.m.–9 p.m. (Mon–Fri); 8:30 a.m.–4 p.m. (Sat)

Germantown Campus

- **Humanities and Social Sciences Building, Room 245**

8:30 a.m.–5 p.m. (Mon–Fri) *Closed from 12–12:30 p.m.*

- **Science and Applied Studies Building**

8:30 a.m.–7 p.m. (Mon–Thur); 8:30 a.m.–5 p.m. (Fri)

Rockville Campus

- **Student Services Building**

8:30 a.m.–7 p.m. (Mon–Thur); 8:30 a.m.–5 p.m. (Fri)

- **220 Campus Center**

8 a.m.–7 p.m. (Mon–Thur); 8 a.m.–5 p.m. (Fri)

8:30 a.m.–12 p.m. (Sat)

Takoma Park/Silver Spring Campus

- **Student Services Pavilion**

8:30 a.m.–7 p.m. (Mon–Thur); 8:30 a.m.–5 p.m. (Fri)

- **CF 230, Customer Service**

8:30 a.m.–6 p.m. (Mon–Thur); 8:30 a.m.–5 p.m. (Fri)

Westfield South, Suite 306

8:30 a.m.–9 p.m. (Mon–Thur);

8:30 a.m.–5 p.m. (Fri and Sat)

NOTE: *Cash payments must be paid in the Cashiers’ Offices at the Germantown, Rockville, or Takoma Park/Silver Spring campuses between 8:30 a.m.–1 p.m. and 2–4:30 p.m., Mon–Fri.*

Payments due at time of registration



Montgomery College

Workforce Development
& Continuing Education

51 Mannakee Street
Rockville, MD 20850-1195

www.montgomerycollege.edu/wdce

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Permit No. 97

Early Childhood Education



Summer 2012

*Do you want to learn how to teach
POSITIVE and EFFECTIVE skills that are
key for interfacing with the world?*

*Do you want to be able to identify the
skills that promote social competence
and know how significant this is to a
childs life-long success?*

THEN

***SAVE THE DATE FOR AN
EXCITING NEW COURSE!***

**Targeting Social
Interaction Skills**

Course #: ECH264

WHEN: April 19, 2012
6:30-9:30 p.m.

WHERE: GBTC

See page 8 for more information.

**Summer 2012 brings
another **NEW** class
to the Early Childhood
Education Program.**

**Navigating the MSDE
Child Care Web Site
Course: ECH263**

Trying to find the exact information you are
seeking on the Maryland State Department of
Education's (MSDE) Web site is a challenge.

WE CAN HELP!

See course listing on page 7.